

ODE SCHOOL LIBRARY GUIDELINES ~KINDERGARTEN~

INFORMATION LITERACY—Effective school library media programs provide information literacy skills instruction.

Benchmark A: *Locate the school library media center, recognize library staff members and participate in library activities.*

- _____ 1. Locate the school library media center and recognize library staff members.
- _____ 2. Identify items found in the library media center (e.g., books, magazines, computers).
- _____ 3. Understand that many activities take place in the library media center (e.g., reading, movies, puppet plays, storytelling, studying, exploring).
- _____ 4. Know that there is a library in the community—public library—that students may visit with their parents.

Benchmark B: *Recognize that the school library media center has a variety of books and materials that may be used and borrowed, and understand the importance of proper care of these materials.*

- _____ 1. Explore areas of the library media center with assistance from library media staff and classroom teachers (e.g., easy books, story area, listening centers, computer lab).
- _____ 2. Select books with guidance from the library media staff and classroom teacher.
- _____ 3. Checkout books with help from the library media staff and classroom teacher.
- _____ 4. Know that books may be taken home but must be returned.
- _____ 5. Discuss proper care of library books.

Benchmark C: *Understand that library books and materials are housed in specific areas of the library media center.*

- _____ 1. Know that storybooks are in the easy book section.
- _____ 2. Know that the library catalog gives access to information about all of the books and materials in the school library media center.

Benchmark D: *Read and listen to stories for schoolwork and personal enjoyment.*

- _____ 1. Listen to stories read by library media center staff.
- _____ 2. Look at books and read for pleasure.
- _____ 3. Use picture clues to help understand reading material.
- _____ 4. Know that there are many types of books (e.g., story books, rhyming books, counting books).

Benchmark E: *Understand what information is and use a process to find information.*

- _____ 1. Identify what information is and recognize that it can be represented in a variety of ways (e.g., numbers, words, pictures, sounds).
- _____ 2. Decide what information is needed.
- _____ 3. Find the information with the assistance of the teacher or librarian (e.g., using books or observations).
- _____ 4. Use the information by sharing ideas and experiences.

TECHNOLOGY LITERACY—Effective school library media programs provide technology literacy skills instruction in the use of library-based technologies.

Benchmark A: *Understand the school library materials may be provided in electronic formats that are organized in a system and that access to the system may be provided electronically.*

- _____ 1. Know that the school library has technology-based resources (e.g., computer, television, sound devices).
- _____ 2. View/listen to multimedia library resources (e.g., listening station, video, DVD).
- _____ 3. Understand directions for using library technology.

Benchmark B: *Apply basic Internet browser and navigation skills to search for information on the Internet.*

- _____ 1. Talk about the Internet as information source.
- _____ 2. Use Web page functions:
 - a. Scroll up and down page;
 - b. Click on links;
 - c. Use back button.

MEDIA LITERACY—Effective school library media programs support the learning of media literacy skills in collaboration with classroom teachers, technology integration specialists and technology coordinators.

Benchmark A: *Explore the intended effect of media communications and messages when delivered and received for personal and various other purposes.*

- _____ 1. List personal reasons for creating media communications and messages (e.g., tell a story, to ask for something, to make someone happy).
- _____ 2. View familiar information in everyday messages (e.g., birthday greeting, holiday greeting, toy advertisement, road sign, warning label).

Benchmark B: *Distinguish between a variety of elements used to create and construct media communications for personal and various other purposes.*

- _____ 1. Recognize a variety of print and nonprint formats used in the delivery of media messages (e.g., book, television, film, radio, CD-ROM, DVD, e-mail, Web pages, photographs, charts, and graphs).