

**OHIO DEPARTMENT OF EDUCATION
ACADEMIC CONTENT STANDARDS
SOCIAL STUDIES CHECKLIST
~GRADE 1~**

HISTORY—Students use materials drawn from the diversity of human experience to analyze and interpret significant events, patterns and themes in the history of Ohio, the United States and the world.

Benchmark A: Use a calendar to determine the day, week, month and year.

_____ 1. Recite the months of the year.

Benchmark B: Place events in correct order on a time line.

_____ 2. Place events from one's own life in chronological order.

_____ 3. Distinguish among past, present and future.

Benchmark C: Compare daily life in the past and present demonstrating an understanding that while basic human needs remain the same, they are met in different ways in different times and places.

_____ 4. Raise questions about how families lived in the past and use photographs, letters, artifacts and books to clarify what is known and what is unknown.

_____ 5. Compare past and present, near and far, with emphasis on daily life including:
a. The roles of men, women and children;
b. The identification of basic human needs;
c. Various ways people meet human needs.

Benchmark D: Recognize that the actions of individuals make a difference, and relate the stories of people from diverse backgrounds who have contributed to the heritage of the United States.

_____ 6. Relate stories of the heroism and the achievements of the people associated with state and federal holidays.

PEOPLE IN SOCIETIES—Students use knowledge of perspectives, practices and products of cultural, ethnic and social groups to analyze the impact of their commonality and diversity within local, national, regional and global settings.

Benchmark A: Identify practices and products of diverse cultures.

_____ 1. Describe similarities and differences in the ways different cultures meet common human needs including:
a. Food;
b. Clothing;
c. Shelter;
d. Language;
e. Artistic expressions.

Benchmark B: Identify ways that different cultures within the United States and the world have shaped our national heritage.

_____ 2. Identify cultural practices of a culture on each continent through the study of the folktales, music and art created by people living in that culture.

_____ 3. Describe family and local community customs and traditions.

_____ 4. Describe life in other countries with emphasis on daily life, including roles of men, women and children.

GEOGRAPHY—Students use knowledge of geographic locations, patterns and processes to show the interrelationship between the physical environment and human activity, and to explain the interactions that occur in an increasingly interdependent world.

Benchmark A: Identify the location of the state of Ohio, the United States, the continents and oceans on maps, globes and other geographic representations.

_____ 1. Identify and correctly use terms related to location, direction and distance including:
a. Left/Right;
b. Near/Far.

_____ 2. Construct simple maps and models using symbols to represent familiar places (e.g., classroom, school or neighborhood).
_____ 3. Identify and use symbols to locate places of significance on maps and globes.
_____ 4. Locate the local community, state and the United States on maps or globes.

Benchmark B: Identify physical and human features of places.

_____ 5. Identify and describe the physical features (lake, river, hill, mountain, forest) and human features (town, city, farm, park, playground, house, traffic signs/signals) of places in the community.

_____ 6. Compare areas within the local community to identify similarities.

Benchmark C: Explain how environmental processes influence human activity and ways humans depend on and adapt to the environment.

_____ 7. Describe human adaptations to variations in the physical environment including:
a. Food;
b. Clothing;
c. Shelter;
d. Transportation;
e. Recreation.

ECONOMICS—Students use economic reasoning skills and knowledge of major economic concepts, issues and systems in order to make informed choices as producers, consumers, savers, investors, workers and citizens in an interdependent world.

Benchmark A: Explain how the scarcity of resources requires people to make choices to satisfy their wants.

_____ 1. Explain that wants are unlimited and resources are scarce, thereby forcing individuals to make choices.

Benchmark B: Distinguish between goods and services and explain how people can be both buyers and sellers of goods and services.

- ____ 2. Describe the ways people produce, consume and exchange goods and services in their community.

Benchmark C: Explain ways that people may obtain goods and services.

- ____ 3. Explain ways that people may obtain goods and services that they do not produce including the use of money and barter.

GOVERNMENT—Students use knowledge of the purposes, structures and processes of political systems at the local, state, national and international levels to understand that people create systems of government as structures of power and authority to provide order, maintain stability and promote the general welfare.

Benchmark A: Identify elected leaders and authority figures in the home, school and community and explain reasons for having persons in authority.

- ____ 1. Recognize the role of authority figures in providing for the safety and security of individuals.
- ____ 2. Explain how voting can be used to make group decisions.

Benchmark B: Recognize and explain the importance of symbols and landmarks of the United States.

- ____ 3. Recognize symbols of the United States that represent its democracy and values including:
- The bald eagle;
 - The White House;
 - The Statue of Liberty;
 - The national anthem.

Benchmark C: Explain the purposes of rules in different settings and the results of adherence to, or violation of, the rules.

- ____ 4. Recognize the need for rules in different settings and the need for fairness in such rules.

- ____ 5. Discuss the consequences of violating rules.

CITIZENSHIP RIGHTS AND RESPONSIBILITIES—Students use knowledge of the rights and responsibilities of citizenship in order to examine and evaluate civic ideals and to participate in community life and the American democratic system.

Benchmark A: Describe the results of cooperation in group settings and demonstrate the necessary skills.

- ____ 1. Demonstrate the importance of fair play, good sportsmanship, respect for the rights and opinions of others and the idea of treating others the way you want to be treated.

Benchmark B: Demonstrate personal accountability, including making choices and taking responsibility for personal actions.

- ____ 2. Demonstrate self-direction in school tasks.
- ____ 3. Demonstrate accountability for actions.
- ____ 4. Demonstrate pride in personal accomplishments.
- ____ 5. Demonstrate citizenship traits including:
- Trustworthiness;
 - Fairness;
 - Self-control;
 - Respect for those in authority.

SOCIAL STUDIES SKILLS AND METHODS—Students collect, organize, evaluate and synthesize information from multiple sources to draw logical conclusions. Students communicate this information using appropriate social studies terminology in oral, written or multimedia form and apply what they have learned to societal issues in simulated or real-world settings.

Benchmark A: Obtain information from oral, visual, print and electronic sources.

- ____ 1. Obtain information about a topic using a variety of oral and visual sources.

Benchmark B: Predict outcomes based on factual information.

- ____ 2. Sequence information.
- ____ 3. Determine categories for sorting information.
- ____ 4. Identify main ideas from oral, visual and print sources.

Benchmark C: Communicate information orally, visually or in writing.

- ____ 5. Communicate information orally or visually.

Benchmark D: Identify a problem and work in groups to solve it.

- ____ 6. Display courtesy and respect for others in group settings including:
- Staying on the topic;
 - Focusing attention on the speaker.