

**OHIO DEPARTMENT OF EDUCATION
ACADEMIC CONTENT STANDARDS
FOREIGN LANGUAGE DETAILED CHECKLIST
~GRADE 3~**

Communication: Communicate in languages other than English.

Students initiate and sustain spoken, written or signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways in the target language. Students comprehend the main ideas and significant details in a variety of age-appropriate live, written or recorded messages in the target language. Students understand and interpret authentic texts ranging from children's literature to classical literary texts to articles in contemporary magazines, newspapers and Internet sources. Students present information and ideas on familiar topics to general audiences or readers.

Benchmark A: Ask and answer questions and share preferences on familiar topics.

Interpersonal	Date Achieved
1. Exchange information by asking and answering questions (e.g., weather, common occupations, family members, ages, birthdays).	
2. Share likes/dislikes and simple preferences in everyday situations (e.g., favorites, hobbies, school).	

Benchmark B: Exchange personal information.

Interpersonal	Date Achieved
3. Exchange brief, guided messages with friends (e.g., introductions, postcards, e-mail).	

Benchmark C: Request clarification.

Interpersonal	Date Achieved
4. Ask questions to clarify instructions (e.g., What do I do first? May I use a pen?).	

Benchmark D: Give and follow a short sequence of instructions.

Interpersonal	Date Achieved
5. Give and follow simple instructions in order to participate in age-	

appropriate classroom and/or cultural activities (e.g., simple cooking, crafts, folk dancing).	
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Benchmark E: Respond appropriately to requests accompanied by gestures and other visual or auditory cues, and follow directions.

Interpretive	Date Achieved
6. Follow a short series of requests or instructions (e.g., draw a picture, organize materials for a craft, TPR storytelling).	

Benchmark F: Identify people and objects based on descriptions.

Interpretive	Date Achieved
7. Create and use graphic organizers based on oral and written texts with teacher assistance (e.g., KWL charts, Venn Diagrams).	

Benchmark G: Decode words, phrases and sentences using knowledge of letter/symbol-sound correspondences and contextual cues.

Interpretive	Date Achieved
8. Identify the meaning of unfamiliar words using decoding skills (e.g., prefixes and suffixes, compounds, knowledge of word families).	

Benchmark H: Identify the main idea and describe characters and setting in oral, signed or written narratives.

Interpretive	Date Achieved
9. Identify main ideas, characters or setting of age-appropriate authentic materials (e.g., fairy tales, poems, nonfiction, advertisements).	

Benchmark I: Dramatize songs, short stories, poetry or activities.

Presentational	Date Achieved
10. Dramatize songs, poetry, short personal stories or dialogues.	

Benchmark J: Tell or retell stories.

Presentational	Date Achieved
11. Share familiar stories with others orally, visually or in writing.	

Benchmark K: Present information orally, signed or in writing.

Presentational	Date Achieved
12. Show and tell likes and dislikes (e.g., I like my teddy bear./Me gusta mi osito. I don't like spinach./ Horenso wa kirai desu.).	

Benchmark L: Apply age-appropriate writing process strategies to write short, guided paragraphs on various topics.

Presentational	Date Achieved
13. Apply age-appropriate writing process strategies (prewriting, drafting, revising, editing, publishing) to a series of simple sentences.	

Cultures: Gain knowledge and understanding of other cultures.

Students demonstrate an understanding of insights gained into another culture through the examination of its practices (behaviors), products (tangibles such as monuments, food and literature, and intangibles such as laws and music) and perspectives (attitudes, values, ideas, world views).

Benchmark A: Observe, identify and describe simple patterns of behavior of the target culture.

Practices	Date Achieved
1. Tell about typical daily activities of target language peers (e.g., school, home).	

Benchmark B: Identify and imitate gestures and oral expressions to participate in age-appropriate cultural activities.

Practices	Date Achieved
2. Describe and use appropriate patterns of behavior (e.g., greetings or gestures used with friends and family) of the target culture.	
3. Sing/sign songs, play games and celebrate events from the target culture.	
4. Demonstrate formal and informal manners of communication.	

Benchmark C: Observe, identify, describe and reproduce objects, images and symbols of the target culture.

Products	Date Achieved
5. Identify and describe characteristics of products and symbols of the target culture (e.g., kinds of food, styles of clothing, types of dwellings, modes of transportation, types of monuments, colors of flags).	
6. Discuss and reproduce a product from the target culture (e.g., flags, foods, monuments).	

Benchmark D: Identify distinctive contributions made by people in the target culture.

Products	Date Achieved
7. Identify some major contributions from the target culture (e.g., in science, medicine, fashion).	

Connections: Connect with other disciplines and acquire information.

Students reinforce and expand their knowledge across disciplines through the target language. Students acquire information and viewpoints that are directly accessible only through the target language and its cultures.

Benchmark A: Describe concepts and use skills from across disciplines.

Integrated Studies	Date Achieved
1. Investigate concepts from other disciplines (e.g., Fahrenheit versus Celsius thermometers, making change, telling time, names of planets).	
2. Name and locate on a map the country/countries where the target language is used.	
3. Play an instrument or produce an art/craft of the target culture.	

Benchmark B: Identify viewpoints of the target culture through authentic sources and expressive products.

New Viewpoints	Date Achieved
4. Explore and discuss topics contained in popular media to gain perspectives about the target culture (e.g., songs, fashion, food, history).	
5. Use illustrations, graphics and other visuals to explain how people and places differ (e.g., habitats, transportation, shops).	
6. Create replicas of cultural objects (e.g., origami, piñata, Mardi Gras masks, Christmas shoe, bulla).	

Comparisons: Develop insight into the nature of language and culture.

Students enhance their understanding of the nature of language by comparing the target language and English (linguistic comparisons). Students enhance their understanding of the concept of culture by comparing their own culture with another culture, including the relationship between accepted practices, products and perspectives (cultural comparisons).

Benchmark A: Identify and describe linguistic structures and writing systems of the target language and English.

Linguistic Comparisons	Date Achieved
1. Compare sound-symbol combinations of English and the target language (e.g., French "eau;" Latin "qu;" Japanese "i" sounds like English "ee").	

Benchmark B: Recognize that linguistic structures carry meaning and vary across languages.

Linguistic Comparisons	Date Achieved
2. Identify cognates, word elements (e.g., prefixes, suffixes, word roots, radicals) and/or borrowed words (e.g., Me gusta el chocolate; J'aime danser; hanbaagaa; tofu; aus-, be-, vers-, wider - + sprechen; -ion suffix for feminine words).	
3. Identify placement of elements in the target language and English (e.g., adjective follows noun in Latin: villa Romana; verb precedes subject in Spanish questions: ¿Adónde van los niños?; object comes before verb in Japanese sentences; ma to form questions in Chinese; declensions).	
4. Identify levels of formal and informal language (e.g., pronouns, verb endings, courtesy expressions).	

Benchmark C: Identify and describe patterns of behavior in various cultural settings.

Cultural Comparisons	Date Achieved
5. Identify and compare behavior patterns of the target culture and students' own culture (e.g., clothing, school routines, family rituals).	

Benchmark D: Identify and describe products of the target culture and students' own culture.

Cultural Comparisons	Date Achieved
6. Identify similarities and differences between basic products of students' own culture and the target culture (e.g., food, shelter, transportation).	
7. Identify the similarities and differences between intangible products (e.g., rhymes, songs, folktales) of the target culture and students' own culture.	

Communities: Participate in multilingual communities and cultures at home and around the world.

Students use the language both within and beyond the school setting. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment. Students use the language, knowledge of cultural influences and skills acquired in the classroom to interpret events of the modern world from multiple perspectives and to increase career options.

Benchmark A: Present information about the target language and culture to others.

Outreach	Date Achieved
1. Participate in activities for the school or community (e.g., make school announcements, visit community/retirement centers, tutor peers).	

Benchmark B: Perform for a school or community event.

Outreach	Date Achieved
2. Perform songs, poetry, stories, skits or plays for classroom, school or community events.	

Benchmark C: Exchange information with people locally or around the world.

Outreach	Date Achieved
3. Exchange letters or class videos with others.	

Benchmark D: Use various products and media from the target culture and language for personal enjoyment.

Enjoyment and Enrichment	Date Achieved
4. Use various media in the target language for study or pleasure (e.g., stories, children's magazines, music, songs, art).	

Benchmark E: Attend, participate in or view target culture events and share with others.

Enjoyment and Enrichment	Date Achieved
5. Explore target cultures through various avenues (e.g., cuisine, sports, theater, dance, art) and describe to others.	

Benchmark F: Organize and present basic information about various careers, including those that require understanding of another language and culture.

Career Exploration and Skills	Date Achieved
6. Identify careers of interest to students using media from the target culture and students' own culture.	

Benchmark G: Work cooperatively in groups to accomplish a task.

Career Exploration and Skills	Date Achieved
7. Work in small groups to make a cultural product.	
8. Design a product that requires consideration of specific needs (e.g., habitat based on animal heights, clothing based on geographical location).	