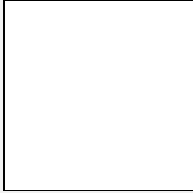


Lesson Plan Template



Ohio Standards Connections:

Social Studies:
Students use materials drawn from the diversity of human experience to analyze and interpret significant events, patterns, and themes in the history of Ohio, the U.S. and the world.

Language Arts:
Students define and investigate self-selected or assigned issues, topics and problems. They locate, select and make use of relevant information from a variety of media, reference and technological sources. Students use an appropriate form to communicate their findings.

Lesson Summary:

Students will use materials drawn from the diversity of human experiences to analyze and interpret significant events patterns, and themes in the history of the world.

Estimated Duration:

2 weeks over 90 minutes blocks.

Commentary: *Students will be studying the Holocaust through the reading The Diary of Anne Frank.*

Pre-Assessment:

Students will complete a journal entry or free writing on an experience of tolerance or intolerance in their lives. They will list intolerances they have towards others and areas where they feel they were exceptionally tolerant. They will also list factors they feel have contributed to their tolerance level.

Scoring Guidelines:

Students will be given a checklist of elements that should be include in their journal entry.

Post-Assessment:

Students will be assessed by a written report and presentation through a HyperStudio multimedia presentation.

Scoring Guidelines:

A goal sheet will be used to monitor student's progress in the research process. The written report will be scored using a checklist with a point system evaluating elements of writing and their description of the social, economic and political effects of the racial discrimination of the Holocaust. Student will also be assessed on their examples of the factors that

Lesson Plan Template

be assessed on how they relate racism and prejudice in our society today. .

Instructional Procedures:

The library media specialist will instruct the students in note taking procedures, documenting sources, and outlining. Guiding students through INFOhio databases, and showing them quality resources will teach evaluating reliable resources. The classroom teacher will be instructing students on the background of the Holocaust through reading, webbing, writing, and research.

Differentiated Instructional Support

ESL students will be guided in using the Spanish version on Encyclopedia Britannica and the Spanish tutor will help them with their presentation in English.

Extension

Students will be given options to read various literature on the Holocaust and WWII. Students will also be given the opportunity to find some quality web sites on the Holocaust to share with others.

Homework Options and Home Connections

Students will be given the home passwords for INFOhio resources to further explore their research topic.

Interdisciplinary Connections

The research standard in language arts will be integrated with the social studies standard. Library #5 guideline will be integrated throughout the project.

Materials and Resources:

For teachers The Diary of Anne Frank. Instructional media on

For students Note and resource packet.

Lesson Plan Template

The Wave by Ron Jones

Key Vocabulary

Holocaust, Jews, anti-semitism, Nurnberg Laws, Nazism, Aryans, Mein Kampf, Judaism, conflict, racism, discrimination, institutionalized racism, tolerance, stereotyping, prejudice, and intolerance.

Technology Connections

Electronic resources, searching electronic databases, multimedia presentation.

Research Connections

Students will locate, process, evaluate and utilize information. The students will be instructed in accessing using and evaluating resources efficiently and ethically. Students will also be instructed in synthesizing the information into a written and oral presentation.

General Tips

Through the research process modifications will be made according to student success during the research and writing process. The media specialist and classroom teacher will discuss student progress at the end of each class period and make appropriate adjustments as needed.

Attachments

Other materials used will be a path finder handout, note-taking sheet and graphic organizers to organize written work and presentation.