

Struthers School District	
Struthers Middle School	
Karen Scenna	Jennifer Colosimo
Titles: “Self-instructional Programs Designed to Show Correlation Between a Differentiated Lesson Plan and Multi-media in the Classroom” and “The Importance of Multi-media in the Classroom”	

### Mythology Unit/Technology Integration

The results of the planning, implementation and results of the grant I received for technology integration into a social studies class for Mythology proved to be one of the best grants that I have ever worked with.

The planning of this unit was a great endeavor for regular education teachers along with myself, a gifted teacher, and special education teachers to collaboratively work together to differentiate lessons using technology. There was a lot of planning into this because I had the teachers (grades 6,7,8) come together during planning and after school to learn how to incorporate the technology driven unit into one of their lessons that could be used at any time during the year.

The implementation of this unit was a great success. The students had made their own PowerPoint presentation. Along with that they had to use the digital camera and take a picture of themselves dress as their Mythological character and we used the camera to video tape so the students could look back and reflect on what they could improve and what they liked. In addition, the technology person took the 3.5 disks and our coordinator put them on our website.

What are the results of this? Teachers are coming and using the grant items we received to use in their classroom. There are many interests and questions that teachers are asking and do not “fear” technology. Plus, the regular education teachers along with the librarian we are using everything that we received. This is a great program...please don't ever get rid of this.

What amazing lessons we are planning, implementing, and the results of this amazing grant and lessons that have come out of this program!