

Campbell City Schools	
Memorial High School	
Margaret Ford	Rosemarie Perry
Titles: “Special Needs/Special Resources: Locating and Adapting Library Resources for Special Needs Students” and “Special Needs/Special Resources: Information Literacy Using the Super 3 and Flip-It Models”	

Follow-up Report
Special Needs/Special Resources: Locating and Adapting Library Resources for Special Needs Students
Margaret Ford and Rosemarie Perry
Campbell City Schools

Planning:

Special Needs teacher, Rosemarie Perry, and library/media specialist Margaret Ford met with the district Special Needs Coordinator, Superintendent and Treasurer to discuss using the ILILE grant monies to supplement the purchase of the Kurzweil 3000 for Windows, Network Version for the Campbell City Schools. All agreed to the purchase and the additional purchase of a scanner to upload text into the system. Rosemarie Perry and Cathy Reese, the two D. H. special needs teachers were able to attend a full day training in the Kurzweil 3000 system, courtesy of North Royalton schools who had already scheduled a district-wide in-service with the California-based company, thus saving the district the expense of a special training session.

Implementation:

As the purchase of software and equipment proceeded, Ms. Perry and Ms. Ford planned and implemented a workshop for all district special needs teachers and all regular education teachers in grades 5-8, those classrooms currently implementing inclusion. They shared with teachers a successful collaboration in which special needs high school students received instruction in using CAT, the online public access catalog, and in locating materials in the library. They built a website to share with teachers so that the other teachers in the district could replicate and adapt the lesson. The inservice, held on the district waiver day, November 8, 2004, also contained information on the Kurzweil 3000 system and its use in the special needs and regular education inclusion classroom. The supporting website can be accessed at [http://www.campbell.k12.oh.us/ford/Library/Teacher Webs/Special Needs/Specialneeds.htm](http://www.campbell.k12.oh.us/ford/Library/Teacher%20Webs/Special%20Needs/Specialneeds.htm) The site includes actual handouts used with students, INFOhio resources especially suited to special needs students and district purchased electronic resources also applicable for the special needs classroom. Ms. Perry and Ms. Ford will follow up with the teacher on succeeding waiver days to introduce either the Super 3 or

Flip-it information literacy models for use in the special needs or regular inclusion classroom. There was insufficient time to introduce and demonstrate the concept along with the electronic resources and the Kurzweil 3000 software.

The Kurzweil 3000 software has been purchased, received and just recently installed. Teachers will have an opportunity to work with the system after the first of the year.

Results:

Student response to the CAT instruction was very positive. Ms. Perry noticed students checking out books who had never borrowed a book from the school library. In addition, students were able to locate books housed at the Campbell Elementary Middle School Library and we arranged for a transfer to the Memorial High School Library. One problem with providing services for special needs students is the wide range of reading levels. By instructing students in the use of the online catalog, they are able to complete subject, author and title searches on their own. In fact, several of the students were able to complete a series search to locate books in the Babysitter's Club Series that the high school library did not have.

Students completed a verbal and pictorial survey describing their use of the library. The survey will be re-administered at the end of the academic year after additional library instruction takes place.

Extension:

In addition to the instructional program presented through the grant, Lesson 4: Using SIRS Discoverer of the collaborative unit *Reading Serialized Novels with Special Needs High School Students* was presented as a science extension. Students were able to locate articles on clouds and take notes on an article of their choice. A weblink was created to make it easier for students to navigate between SIRS Discoverer, the Elementary Workbook (Worksheets 1, 10 and 17) and Fact Fragment Frenzy, an interactive note-taking site developed by ReadWriteThink, through the collaboration of NCTE and IRA. It can be found at

[http://www.campbell.k12.oh.us/ford/Library/Teacher Webs/Special Needs/Default.htm](http://www.campbell.k12.oh.us/ford/Library/Teacher%20Webs/Special%20Needs/Default.htm)

Attached:

Know Your Library Survey (for special needs students)

Remaining Activities:

- Full implementation and training in Kurzweil 3000
- Teacher survey
- Teacher instructional program highlighting Super 3 and Flip-it