



**SYLLABUS**  
**First Ladies and Education: Exploring Resources**  
**Workshop**  
**Provided by ILILE and NFLL**

Martha Regula [regulam@firstladieslibrary.org](mailto:regulam@firstladieslibrary.org)  
Mary Tipton [mtipton@kent.edu](mailto:mtipton@kent.edu)  
Averil McClelland [mccllella@kent.edu](mailto:mccllella@kent.edu)  
Cindy Kovalik [ckovalik@kent.edu](mailto:ckovalik@kent.edu)  
Michelle Baldini [mbaldini@kent.edu](mailto:mbaldini@kent.edu)

**Goal of the Workshop**

The National First Ladies Library (NFLL) has a wealth of resources available that are currently underutilized. The major goal of the workshop is to make others aware of the resources and to develop ways to integrate them in K12 educational settings.

**Objectives**

The students will be able to:

1. Describe the resources available through the NFLL.
2. Incorporate or adapt the resources for use in an instructional setting
3. Apply appropriate instructional standards to lessons created using NFLL materials

**Assignment Requirements**

Each participant is required to create a plan of how they will integrate First Ladies Library Resources and Ohio's state standards into instruction.

Depending on the role of the participant, teacher or school library/media specialist, the plan may be different. Some of the possibilities include:

**Teachers**

- The use of an existing NFLL lesson plan
- The adaptation of an NFLL lesson plan
- A unit incorporating more than one NFLL lesson plan
- A unit adapting more than one NFLL lesson plan
- A unit developed with resources available through the NFLL

**Library/Media Specialists**

- A plan to make teachers aware of the NFLL resources

- A plan to work with one or more teachers to incorporate NFLL resources into their teaching
- A lesson plan using NFLL resources to teach information literacy/library skills

### **Outside Class work**

The planning for the project will begin during the workshop, but will continue during the weeks after the March 3 meeting date. The final plan will be due on May 7, 2007. If possible, the lesson, unit, or plan should be conducted before the due date and the results of the lesson shared in the final document as well.

### **Evaluation Criteria**

Participants will be evaluated on the following criteria:

Attendance and participation = 50% (attendance on both Saturdays is required)

Project design = 40%

Reporting Appropriately = 10%

Grades of S and U will be used to grade the workshop.