

Role 2 – Candidate as Teacher

Information Power	ISTE- Student	Ohio Department of Education	Identify Skills for Candidate as Teacher
1. Student who is information literate accesses information efficiently and effectively	5.a. Students use technology to locate, evaluate, and collect information from a variety of sources	5. Students understand the structure of information systems and apply these concepts in acquiring and managing information.	
2. Student who is information literate evaluates information critically and competently	5. c. Students evaluate and select new information resources and technological innovations based on the appropriateness for specific tasks	5. Using technology tools, a variety of resources are identified, accessed and evaluated.	
3. Student who is information literate uses information accurately and creatively	3. a. Students use technology tools to enhance learning, increase productivity, and promote creativity.	5. Relevant information is selected and analyzed and synthesized to generate a finished product. Students evaluate their information process and product.	
4. Student who is an independent learner is information literate and pursues information related to personal interests.	2.c. Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity.		
5. Student who is an independent learner is information literate and appreciates literature and other creative expressions of information.			
6. Student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation	6. a. Students use technology resources for solving problems and making informed decisions. b. Students employ technology in the development of strategies for solving problems in the real world.	4. Students use an array of technologies and apply design concepts to communicate with multiple audiences, acquire and disseminate information, and enhance learning.	
7. Student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a	2. c. Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity.	2. Students recognize interactions among society, the environment and technology, and understand technology's relationship with history.	

democratic society			
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8. Student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology	2. a Student understand the ethical, cultural, and societal issues related to technology. b. Students practice responsible use of technology systems, information, and software.	2. Consideration of these concepts forms a foundation for engaging in responsible and ethical use of technology.	
9. Student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information	4. a. students use telecommunications to collaborate, publish, ad interact with peers, experts, and other audiences. b. Students use a variety of media and formats to communicate information and ideas effectively to multiple audiences.	3. Students learn the operations of technology through the usage of technology and productivity tools. (They use technology tools to collaborate, plan and produce a sample product to enhance their learning, and solve problems by investigation, troubleshooting and experimenting using technical resources.)	

Role 1 – Candidate as Learner

ACRL	ISTE- Teacher	Identify Skills for Candidate as Learner
<p>1. The information literate student determines the nature and extent of the information needed.</p>	<p>III. Teachers implement curriculum plans that include methods and strategies for applying technology to maximize student learning.</p>	
<p>2. The information literate student accesses needed information effectively and efficiently</p>	<p>IV. Teachers apply technology to facilitate a variety of effective assessment and evaluation strategies.</p>	
<p>3. The information literate student evaluates information and its sources critically and incorporates selected information into his or her knowledge base and value system.</p>	<p>V. Teachers use technology to enhance their productivity and professional practice.</p>	
<p>4. The information literate student, individually or as a member of a group, uses information effectively to accomplish a specific purpose.</p>	<p>II. Teachers plan and design effective learning environments and experiences supported by technology.</p>	
<p>5. The information literate student understands many of the ethical, legal and socio-economic issues surrounding the use of information and accesses and uses information ethically and legally.</p>	<p>VI. Teachers understand the social ethical, legal, and human issues surrounding the use of technology in PK-12 schools and apply that understanding in practice.</p>	
	<p>I. Teachers demonstrate a sound understanding of technology operations and concepts.</p>	

