

Holocaust Project

| | Exemplary 4 | Accomplished 3 | Developing 2 | Beginning 1 |
|---|--|--|---|---|
| Impact of Information | Convincing - Extensive use of credible research; fully documented. | Demonstrated use of credible research; documentation apparent. | Some use of credible research; some documentation apparent. | Credible research was lacking; documentation was weak. |
| Resources | Accurately used at least 3 resources both print and online. | Accurately used at least 2 resources both print and online. | Used resources, but did not write information in own words. | Used only one resource and copied and pasted someone else's work |
| Information Cards | Shows extensive research. Supporting details are specific to the subject. | Shows accurate research. Most details are specific to the subject. | Details are somewhat sketchy. Research lacked depth. | Unable to find specific details. Research was weak. |
| Work Cited Page Bibliography | Works Cited page is totally accurate following correct MLA format. | Works Cited page is mostly accurate following correct MLA format with only a few punctuation errors. | Works Cited page is mostly accurate , but has several punctuation errors or a few problems with MLA form. | Works Cited page does not follow MLA format and has several punctuation errors. |
| Mechanics | Demonstrates a complete understanding of the underlying principles of spelling, punctuation, grammar, and usage. | Demonstrates an adequate understanding of the underlying principles of spelling, punctuation, grammar, and usage - few errors. | Demonstrates a limited understanding of the underlying principles of spelling, punctuation, grammar, and usage - many errors. | Demonstrates no understanding of the underlying principles of spelling, punctuation, grammar, usage - so many errors document was difficult |

Teacher Comments: _____

Student Comments: _____
