

PROGRAM
CISSL-ILILE RESEARCH SYMPOSIUM
“Multiple Faces of Collaboration”
May 17th-18th, 2007
Kent State University
Kent State University Student Center
Kent, OH 44242

May 16, Wednesday

Schwebel Garden Room, 3rd Floor, Kent State Student Center:

6:00-6:30	Reception
6:30-7:30	Dinner (Schwebel Room)

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May 17, Thursday

- 8:00-8:45 Breakfast, Kent State Student Center, Room 204
- 9:00-9:20 Welcome, Ann Tepe
Kent State Student Center, Governance Chambers
- Martha Regula, Director, National First Ladies Library
- U.S. Rep. Ralph Regula (R- Navarre)
(via video from Washington DC)
- 9:20-9:30 CISSEL and ILILE, Ann Tepe
- 9:30-10:15 **The ABCDE of Teacher-School Librarian
Collaboration: Advances, Barriers, Challenges,
Directions and Enablers**
Dr. Ross J Todd, Professor, Director of CISSEL Rutgers,
The State University of New Jersey
*This session will present the results of the ILILE study of
classroom teacher – school librarian collaborations conducted in
2006. 130 school librarians and classroom teachers taking part in
the ILILE professional development program from 2003 - 2005 to
develop and implement collaborative instructional units in their
school participated in this study. The study provides rich insights
into the dynamics of instructional collaborations and provides a
foundation for further development of instructional partnerships.*
- 10:15-10:45 **Reaction Panel:** Michelle Smart, School Library Media
Specialist of Hudson City School District; Patricia Montiel
Overall, Assistant Professor, The University of Arizona, John
Myles, Library Media Specialist, Liberty Center Local
Schools; and Leslie Smith, 3rd Grade Teacher, Twinsburg
City Schools

10:45-11:00 Break

11:00-12:00 **Collaborating on Student Achievement—
Getting “it” done**
Allison Zmuda, Education Consultant, Author
The Competent Classroom, LLC
*This keynote (and subsequent breakout session) are a call to
action for library media specialists to anchor their work in the
school mission statement and to seek out true partners in that
effort.*

12:00-1:00pm Lunch, Kent State Student Center, 204

1:00-1:50pm Breakout Session 1

- A) Collection then Connection: Science in the School Library**
Marcia A. Mardis, Assistant Professor, Wayne State University
(ILILE National Research Grant Project Award)
*This session will report the connection between science learning and
school libraries and address challenges and strategies to support science
teachers and learners with the school library media program.*
(Room 315)
- B) Studying the Integration of Technology into Teaching through
an On-Line Action Research Course: A Statewide Model
of Professional Development**
Joanne Arhar, Dean, College of Education Health and Human Services,
Kent State University
(KSU Research)
*Teachers in a state funded grant to provide support for the integration of
technology into their teaching also participate in an on-line action
research course to study their own work. This session will describe what
participants are learning about using technology to address academic
content standards.*
(Room 317)
- C) Roundtable Discussion**
Allison Zmuda, Education Consultant, The Competent Classroom, LLC
*This roundtable discussion will be a follow up to Allison Zumda’s keynote
speech: a call to action for library media specialists to anchor their work in
the school mission statement and to seek out true partners in that effort.*
(Room 318)
- D) School Rooms/Eye Tracking**
Kathy Fredrick and Amy Brodsky, Greg Byerly,
(SIRSI Dynix/ KSU-SLIS Research Project)

(Room 319)

2:00-2:50pm Breakout Session 2

A) Mixed Methods Research: Developing a Deeper Understanding of Teacher and Librarian Collaboration

Patricia Montiel Overall, Assistant Professor, The University of Arizona
(*School Library Media Research* article, Volume 8, 2005)

This presentation will discuss recent research on teacher and librarian collaboration. The purpose of using a mixed methods approach will be discussed. Findings will be presented and next steps will be discussed.

(Room 315)

B) "Hang Time" in the LMC: The Many Faces of Collaboration

LaDawna Harrington, School Library Media Specialist, Avenel Middle School, Woodbridge Township, Avenel, NJ (Author: *Guided Research in Middle School: Mystery in the Media Center*. Linworth, Publishing, Inc., 2007) (*CISSSL Research Project*)

The Library Media Center as the crossroads to learning. An exploration of collaboration between child, teacher, and the library media specialist. Examination of a creative design method for integrating the research process.

(Room 317)

C) Preparing Students for State and National Exams: Creating the Test Prep Lab

Cherie Pandora and Kristen Stephens, Rocky River High School
(*ILILE National Research Grant Project Award*)

Utilizing a grant from ILILE as seed money, Rocky River High School created a library Test Prep Lab of books, CDs and online resources. Math Teacher Kristen Stephens and Librarian Cherie Pandora will explain how they used the Test Prep Lab to increase student scores on the Ohio Graduation Test, and SAT and ACT exams.

(Room 319)

D) Publishing in Journals: Three Perspectives

In this session you will find out some tips for writing and submitting professional articles for publication.

(Room 314)

School Library Media Research, research journal of the American Association of School Librarians

Donna Shannon, Associate Professor, University of South Carolina
School of Library and Information Science
(*School Library Media Research, Editorial Board*)

School Library Media Activities Monthly

Deb Levitov, Managing Editor

School Library Journal

Brian Kenney, Editor-in-Chief

3:00-3:50pm Breakout Session 3

A) **From Collaboration to Integration: Information Literacy in the Pre-service Teacher Curriculum**

Colleen Boff, First Year Experience Librarian, Bowling Green State University and Dr. Richard Wisneski, Assistant Archivist, University of Akron

The presenters will explain how they mapped the curriculum in the School of Teaching and Learning to determine logical placement of information literacy instruction. The tutorial created by the ILILE grant is just one of several approaches to making sure that pre-service teachers are prepared and information literate practitioners.

(Teacher Education Faculty and Librarians' Grant Project)

(Room 315)

Integrating Information Literacy into the Curriculum

Dr. Sangeeta Gulati, Assistant Professor, University of Rio Grande and Mr. David Mauer, Director, University of Rio Grande

(Teacher Education Faculty and Librarians' Grant Project)

This project was to enhance information literacy instruction currently provided to teacher trainees through an existing course in the College of Education at the University of Rio Grande. Teacher trainees were required to develop a lesson plan that uses the Ohio Academic Content Standards for Information Literacy and related benchmarks for the appropriate grade level for their upcoming student teaching experience.

(Room 315)

B) **A Parade of States: A Multidisciplinary Unit focusing on Reading/Language Arts and Fine Arts**

Brenda Gehm, Media Specialist, Monroe Local Schools and David Hogan, Fifth Grade Teacher, Monroe Local Schools

(School Librarian-Teacher Collaborative Project)

Fifth grade teacher, David Hogan and media specialist Brenda Gehm will share their unit A Parade of States. The collaborative unit incorporated geography, information literacy, and the fine arts.

(Room 317)

Collaboration 101: Getting Started

Vanessa Earp, Assistant Professor, Kent State University

Dr. Kim Sebaly, Associate Professor, Kent State University

(Teacher Education Faculty and Librarians' Grant Project)

Learn how the Education Faculty and Education Librarian at Kent State University came together to incorporate Information Literacy Skills into all 4 of the TAG courses.

(Room 317)

C) **Say You Want a Revolution: Four Experiments in Collaboration**

Randell K. Schmidt, Head Librarian, Gill St. Bernard's School

*Providing real-life, school based perspective and current research findings and future possible research plans.
(CISSL Research)
(Room 319)*

D) Collaboration through Action Research: A 3-Dimensional Model

Carol Gordon PhD. Associate Professor. School of Communication, Information and Library Studies, Department of Library and Information Sciences, Rutgers, The State University of New Jersey
What is action research? How can it foster collaboration as it raises the quality of instruction in the school library? This presentation will discuss the Londonderry Project, an ongoing action research study, a training model, and implications and findings related to collaboration.
(Room 314)

4:00-5:00pm Reception/Poster Session
Kent State Student Center, Room 204

Posters Sessions-ILILE Collaborations in Action

Collaboration is Not a Natural Act: An Analysis of Collaboration Patterns between Teachers, the Technology Integrationist, and the Library Media Specialist in a Small Northwest Ohio School District

John Myles, Library Media Specialist, Liberty Center Local Schools and Carol Schwartz, Distance Learning Director, Northwest State Community College
This subjective, longitudinal, ethnographic study identifies, defines, and documents four degrees of collaboration that developed between the parties over a seven year period.

It Takes Two

Gayle Dill, Librarian, Fairview Park City Schools and Laura Ponsart, Classroom Teacher, Fairview Park City Schools
An overview of the steps involved in a true collaborative project.

Preparing Powerful Knowledge Creators

Jennifer Schwelik, Library Media Specialist, Beachwood City Schools, and Evan Luzar, High School English Teacher, Beachwood City Schools
Collaborative high school research projects preparing students for college.

Harlem Renaissance: A Continuing Collaborative Effort between a Classroom Instructor, Fine Arts Instructor, and Media Specialist that Met Multiple State Standards in Language Arts, Social Studies, Fine Arts and Media.

Carol Chiorian 5th grade teacher and Michelle Smart 4th/5th grade media specialist. Hudson City School District.
A pictorial viewing of lesson plans, student work, and assessment tools over a two-year period.

Scaffolding Skills for Success

Candace Shugar, Library Media Specialist Lead Teacher, Toledo Public Schools and Denise Standley, 7th grade English/Language Arts Teacher, Toledo Public Schools

This series of four cluster projects (one each quarter) is designed to scaffold technology literacy skills and information literacy skills taught by the North Coast Navigator Cluster at Jones Jr. High in Toledo, OH. These skills provide our students with strategies for organization and conducting research, and with a variety of ways to communicate information with their teachers and classmates.

High School to College Transitions: New and Improved

Ken Burhanna, First Year Experience Librarian, Kent State University and Mary Lee Jensen, Assistant Professor, Kent State University

Session will highlight high school to college transition initiatives: Transitioning to College web site and Informed Transitions-KSU's library outreach program to high schools.

Using TRAILS on the Journey to Information Literacy

Dr. Barbara Schloman, Associate Dean, Libraries & Media Services, Kent State University and Kathy Lawrence, Librarian, Cleveland Heights High School
Poster will highlight TRAILS, an online tool to measure information literacy competencies in high school students, and its use in a high school to identify weaknesses and target instruction.

Collaborating to Enhance Student Learning

Leslie Smith, 3rd Grade Teacher, Twinsburg City Schools, Cinda Dehner, Library Media Specialist, Twinsburg City Schools
Collaboration between the classroom teacher and library media specialist is an important component of the education process. We will discuss how we collaborate to enhance student learning and meet state standards and give examples of some of our collaborative projects

Teacher Education and Library Collaboration Projects

Mary H. Tipton, Academic Program Director
Kent State University and Vanessa Earp, Assistant Professor, Kent State University

Teacher education faculty and academic librarians collaborated to integrate information literacy into teacher education classes through ILILE grant funded projects. The results of their work will be shared in this poster session.

Additional Poster Sessions from CISSL research

5:15-6:30 Dinner (Schwebel Room)

6:30-7:30 High School Classroom and Reinberger Children's Library Center

Friday, May 18

8:00-8:45

Breakfast

Kent State Student Center, Room 204

9:00-9:15

Dr. Ross J Todd, Professor, Director of CISSL

Rutgers the State University of New Jersey
(Kent State Student Center, Governance Chambers, 2nd floor)

9:15-10:00

**Summer Reading Moves to Cyberspace: A Revealing
Collaboration**

The Barnstable Project uses action research to bring teachers and librarians together to create a web-based summer reading program to help students learn better.

Carol Gordon, PhD. Associate Professor. School of Communication, Information and Library Studies, Department of Library and Information Sciences.
Rutgers, The State University of New Jersey and

Ya-Ling Lu, PhD. Assistant Professor. School of Communication, Information and Library Studies, Department of Library and Information Sciences.
Rutgers, The State University of New Jersey.

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| 10:00-10:15 | Questions, Discussion |
| 10:15-10:30 | Break |
| 10:30-11:00 | Collaboration Research Overview
Dr. Carol Doll , Professor
College of Computing and Information, University at Albany |
| 11:00-11:30 | Group Discussions |
| 11:30-Noon | Reporting Back and Next Steps
Dr. Ross J. Todd |
| Noon | Lunch
(Room 204) |

Symposium concludes with lunch